



BEAUMONT ROAD PUBLIC SCHOOL

ASSESSMENT AND REPORTING POLICY

Assessment involves teachers in identifying, gathering and interpreting information about the learning achievements of their students. Assessment assists teachers to set the direction for on-going teaching and learning. It allows teachers and the school to evaluate the effectiveness of teaching programs and to plan to meet the individual learning needs of all students within the context of those programs. Balanced, comprehensive and varied assessment is an integral part of the teaching and learning cycle.

Assessment strategies used at Beaumont Road Public School include:

- Class teacher-designed tasks and/or tests, incorporated in units of work
- Benchmarking, using:
 - Best Start (entrance to Kindergarten)
 - PM Benchmarking Kit – Years K-2/3 – running records K-3 periodically
 - Waddington Spelling – Years 1, 2 – Term 4
 - South Australia Spelling – Years 3-6 – Term 4
- Problem Solving Group screening - Years 5-6
- Use of “Follow-up to the NAPLAN”
- Use of results from NAPLAN and UNSW competitions
- Tracking students in Pupil Record Folders
- Support Teacher assessments - where appropriate
- Teachers collaborate to design assessment tasks, rubrics and tests which ensure consistency across stages
- Self and peer assessment
- Special Needs Students- Special programs, e.g. ESL, STLA, LOTE, GATS – assessment where appropriate

Reporting to parents occurs through:

- Parent Information Session beginning Term 1
- Interviews at the end of Term 1
- Written report at the end of Terms 2 and 4
- Student Led Reporting Term 3
- Interviews at the request of teacher or parent at other times of the year
- Open door Policy